

Accounting checklists

Planning checklist

The programme:

- connects accounting to the wider curriculum, including the key competencies
- develops the students' accounting knowledge, skills, and understanding
- includes diverse, engaging, and meaningful entities as contexts for students
- is exciting, motivating, accessible, challenging, and relevant for all students
- accounts for the cultural knowledge and experience of diverse students
- provides a coherent experience that helps students make connections to real-life experiences
- has a balanced approach to the local, national, and world dimensions of accounting
- addresses the social, cultural, gender-related, religious, and ethnic diversity of entities in New Zealand society
- includes a range of accounting perspectives (integrity, accountability, confidentiality, reliability, relevance, citizenship, and sustainability)
- encourages students to revisit and reinforce concepts in different contexts
- provides opportunities for a wide range of teaching and learning experiences, including visits to different entities, for example, local shopping centres, or guest speakers, for example, a local share-broker, treasurer, and so on
- encourages students to use information and communication technology (ICT) effectively.

These points are adapted from the Qualifications and Curriculum Authority (QCA) website. <http://www.qcda.gov.uk>