

The definitions of terminology used throughout these standards

Historical event (including past event, event):

- a specific event in time, for example, 9./11, 1981 Springbok Tour, Gallipoli, influenza pandemic
- an historical development or movement, for example, Ratana, suffragettes, civil rights movements
- a person's role in and contribution to a significant historical event or place.

Historical place:

- a place where something significant in history has happened. for example. Parihaka
- a place where something significant is commemorated. for example. local war memorial, tomb of the unknown soldier
- a place where something significant is contained. for example. cemetery, museum, marae.

Historical person:

Where an historical person is prominent in the investigation, it is not sufficient to simply present a biography. The focus of the investigation should be on the historical person's role in, or contribution to, an historical event, or place, for example Ettie Rout and health issues, Martin Luther King and the civil rights movement, Osama Bin Laden and the Islamic revolution.

Significance:

- the importance of the event, or place, to people alive at the time
- how deeply people's lives were affected at the time
- how many lives were affected
- the length of time people's lives were affected
- the extent to which the event, or place, continues to affect society.

Event of significance:

- a past event occurring within New Zealand, for example, Māori Land March, Bastion Point, Influenza Epidemic, youth rebellion in the 1950s, American GIs in NZ in WWII
- an international event involving New Zealanders, for example, South African War, Second Wave of Feminism
- an international event influencing New Zealanders, for example, Civil Rights movement, formation of the European Union, fall of the Berlin Wall, invention of the contraception pill, Swinging 60s.

To be of significance to New Zealanders an event does not have to be located in New Zealand, but needs to be significant and relevant to New Zealand students living in the 21st century. This reflects the intent of *The New Zealand Curriculum* (2007) to make learning programmes relevant to New Zealand students.