## EfS: Learning programme design: Developing an integrated EfS programme

## Developing an integrated EfS programme at your school

## Identify the roles and processes for Identify how to sustain longdecision-making term involvement Make presentation(s) to those in charge of Make whatever you do part of the decision making in your school: the board mainstream timetable. AND principal, staff, and parent groups. Build supportive partnerships with Emphasise the importance of leadership. other groups of educators and business and /or community inspiration, and whole-school involvement. groups, especially local iwi. Show examples of how sustainability is. and can be, part of the school's teaching Share your learning, including successes and failures with these and learning. groups. Focus on how sustainability offers a readymade context for integrated learning. Identify, with reasons, why sustainability is good for the school and the community. Establish required skills Involve experts inside and outside your school for advice and support. Explore attitudes, values, and possibilities Apply for funding based on earlier Allocate in-school time (TODs or retreat days) for action projects. Funding options Plan what you whole staff to explore options for integrated could be community or want to achieve: learning. A followup day may be needed to environmentally based. short-term to longpractice how teaching and learning will occur in term goals the integrated context. Organise these sessions so that they can show the benefits for teachers and students. A senior teacher could facilitate them At the first meeting, identify synergies between curriculum areas. Decide on learning contexts Initiate action projects based on your plan relevant to your students and to the school's Choose simple achievable projects. Involve a identity, with local, regional, and national group of students or a class, and then importance, e.g., 'Urban waterways: drains or involve the community, e.g., establish an insustainable ecosystems? (See PDF file of unit school composting system for organic waste plan model.) Run a pilot programme with one or run an environmental field day where class over a term or year, and identify successes groups rotate through activities run by and failures. students. Develop a learning and assessment programme and apply to your senior management/HODs to include sustainable studies as a new course. Run the course as Develop wider awareness part of general science (including senior) or Get a sustainable living course developed at your social studies (including snr geography) (the school, in consultation with the local council adviser. most likely subject areas for sustainable Be involved in that course, at some point linking to the principles to find immediate application). participants. Report achievements to the board. An alternative would be a module course in Share short readings about the efficacy of EfS, or the existing junior and/or senior programmes. In imperatives for it, with colleagues. either case, engage students to drive their Introduce a speaker on EfS during staff PD or at school enquiry and learning. assembly.