Development of the key competencies through experiences in education for sustainability

Te Whariki	NZC primary→ Seco	ondary	ertiary
Explorationthinkingthinking			
Mana-aoturoa Children explore and question their environment, discover trees, plants and animals and how they relate to them. Where does water come from and where does it go?	Students understand why they are taking action for sustainability and make connections between themselves and the environment.	Students develop an understanding of the social, environmental, economic, and cultural aspects that influence and impact on change for sustainability and on themselves.	Thinking
CommunicationUsing L	anguage , Symbols and Text		
Mana reo Children communicate and share ideas about their environment.	Students can recognise language, symbols and text that relate to sustainable and unsustainable practices. Exploring a range of communications to raise awareness.	Students understand the use of language, symbols and text to convey different messages. They use a range of techniques to inspire change.	Using tools interactively
Well beingManaging Self			
Mana atua Children become aware of their place in the environment and how it makes them feel.	Students develop a can-do attitude in making a difference that will enhance them and their environment.	Students develop independence in setting goals to take action for sustainability.	Acting autonomously
ContributionRelating			
Mana tangata Children make decisions together about how they will act and treat their environment. Growing food that is shared.	Students work cooperatively in groups to achieve a sustainable outcome	Students realise the benefit of working collaboratively to achieve a outcome that is greater than what they can achieve as individuals.	
Belonging Participating and Contributing			Operating in
Mana whenua Children have a sense of being part of their environment. Being active in managing waste.	Students take action for sustainability and reflect on change.	Students realise the interdependence of society and the environment and their contribution to a sustainable future	social groups