

Progression in the Learning Languages communication strand

Level	Communicative function	Content	Context
Levels 1 and 2	Receiving and producing	Information	<ul style="list-style-type: none"> Familiar expressions Everyday vocabulary Supported situations Using social awareness to communicate appropriately
	Producing and responding to	Questions and requests	
Levels 3 and 4	Understanding and producing	Information and ideas	<ul style="list-style-type: none"> Simple texts Own background Immediate environment Using cultural knowledge to communicate appropriately
	Expressing and responding to	Personal needs and interests	
Levels 5 and 6	Communicating	Information, ideas, and opinions	<ul style="list-style-type: none"> More complex language Beyond the immediate context Understanding and producing a variety of text types. Using knowledge of the situation to communicate appropriately
	Expressing and responding to	Personal ideas and opinions	
Levels 7 and 8	Communicating	Information, ideas, and opinions	<ul style="list-style-type: none"> Variable and effective language use Increasingly complex and varied text types Engaging in sustained interaction Producing extended texts Critical response
	Exploring	Views of others	
	Developing and sharing	Personal perspectives	
	Justifying	Own ideas and opinions	
	Supporting or challenging	Ideas and opinions of others	