

Indicators matrix

Communicative function	Content/Context	Indicators: the sorts of things that students will be doing
Levels 1 and 2		
Receiving and producing	Information	Using familiar expressions Using everyday vocabulary
Producing and responding to	Questions and requests	Interacting in simple ways in supported situations Using social awareness to communicate appropriately.
Levels 3 and 4		
Understanding and producing	Information and ideas	Creating simple texts Describing aspects of their own background Describing aspects of the immediate environment
Expressing and responding to	Personal needs and interests	Using cultural knowledge to communicate appropriately.
Levels 5 and 6		
Communicating	Information, ideas, and opinions	Using more complex language Communicating on matters beyond the immediate context
Expressing and responding to	Personal ideas and opinions	Understanding and producing a variety of text types Using knowledge of the situation to communicate appropriately.
Levels 7 and 8		
Level 7 Communicating	Information, ideas, and opinions	Accessing and/or using concrete information such as facts, figures, and trends. Giving straightforward justifications for an opinion or reasons in support of an argument. Producing straightforward, connected texts (written or oral) on a range of familiar (personally experienced or previously studied) matters, in which discrete

		<p>elements are linked in a linear sequence.</p> <p>Receiving and expressing ideas/opinions on familiar matters (includes matters encountered in study).</p> <p>Identifying and using appropriate linguistic and cultural forms.</p>
Level 8 Communicating	Information, ideas, and opinions	<p>Identifying and predicting trends; presenting hypotheses, arguments, and justifications.</p> <p>Expressing ideas and opinions on both concrete topics and abstract topics (for example, social, ethical, political, economic, or environmental issues or problems).</p> <p>Demonstrating understanding of their own socialisation and cultural perspective(s) in relation to the world around them. (includes being sensitive to dominant vs minority cultural perspectives).</p>
Level 7 Beginning to explore	Views of others	<p>Asking for others to give their opinion and beginning to engage in sustained interactions about relatively familiar matters.</p> <p>Asking relatively spontaneous questions about familiar (personally experienced or previously studied) matters.</p> <p>Understanding and interpreting written information (using high frequency language or supported with vocabulary) on familiar or carefully prepared subjects.</p> <p>Understanding and interpreting information that is presented orally (at up to normal speaking speed) on familiar or carefully prepared subjects.</p>
Level 8 Exploring	Views of others	<p>Participating actively in sustained interactions on subjects of general interest, adapting responses to accommodate, clarify, or build on the other person's contribution.</p> <p>Asking unprepared questions, clarifying meaning, and discussing interesting details.</p>
Level 7 Beginning to develop and share	Personal perspectives	<p>Giving advice or making suggestions on familiar matters.</p> <p>Making comparisons and expressing opinions on familiar matters.</p> <p>Initiating a conversation, helping keep it going, negotiating meaning as required, and expressing opinions on familiar matters.</p>

Level 8 Developing and sharing	Personal perspectives	Expressing ideas and opinions coherently and arguing persuasively. Participating actively in sustained interactions on topics of general interest. Talking with other people about impressions, ideas, or feelings (for example, feelings inspired by music, poetry, or film).
Level 7 Beginning to justify	Own ideas and opinions	Defending a point of view by giving a straightforward explanation. Saying that something is causing a problem and giving a straightforward explanation as to why.
Level 8 Justifying	Own ideas and opinions	Defending a point of view with an extended or sustained explanation that may draw on a range of sources. Explaining that something is causing a problem and giving an extended explanation as to why. Justifying, using information and arguments that may come from a number of sources.
Level 7 Beginning to support or challenge	Ideas and opinions of others	Expressing agreement or disagreement. Understanding a range of viewpoints or ideas and responding to them by accepting or rejecting their substance. Briefly expressing their own point of view in response to the opinions of others.
Level 8 Supporting or challenging	Ideas and opinions of others	Responding to extended arguments and ideas put forward by others. During interactions, articulates, gives reasons for, and defends their own opinions, giving explanations, arguments, and responses to comments. Recognising whether a text provides factual information or whether it seeks to challenge, influence or persuade. Producing text that shows the influence of exposure to wider perspectives (through a changed or consolidated position).